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## Press Release

### FOR IMMEDIATE RELEASE

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### SRA/MCGRAW-HILL LAUNCHES NUMBER WORLDS FOR PRE-K-6

*Unique **Prevention** and **Intervention** Mathematics Program  
Provides Targeted, Research-Based Instruction for Faster Assimilation*

COLUMBUS, Ohio – In January 2006, leading elementary education publisher SRA/McGraw-Hill, will launch *Number Worlds*, an intensive mathematics intervention program that focuses on students who are one or more grade levels behind.

*Number Worlds* provides all the tools teachers need to assess students' abilities, individualize instruction, build foundational skills and concepts, and make learning fun for students in Grades Pre-K-6.

"Research shows most children connect quantities with numbers around the age of five," said McGraw-Hill Learning Group President Peter Sayeski. "But students who haven't reached this developmental milestone have a difficult time making sense of the math taught in schools. Using *Number Worlds*, teachers help students discover and construct relationships between quantities and numbers, which provides the foundation for future math success."

*Number Worlds* is the only program that includes prevention instruction for students in Grades Pre-K-1. This 30-week course of daily instruction improves students' grasp of the world of math, so they can move forward with a head start.

For students in Grades 2-6 who are behind in math, *Number Worlds* uses a carefully structured sequence of hands-on, computer, discussion, and paper-and-pencil activities to help teachers develop student skills and understanding. The research-based and field-tested lessons of *Number Worlds* help build the prerequisite skills and concepts students need to succeed in mathematics. With each daily lesson, teachers have the opportunity to reach the program's knowledge objectives through problem-solving activities, small-group interaction, and discussion.

Standards-based assessment and progress-monitoring ensure correct student placement and tracks their progress.

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#### **Research-Proven Success**

In a longitudinal study, progress of three groups of children was measured from the beginning of Kindergarten through the end of Grade 2. The treatment group (children receiving instruction with the *Number Worlds* program) and the control group both consisted of children one to two years behind in normative measures of mathematical knowledge. The normative group consisted of students who began on-level with their peers and who were of similar demographics. These tests showed that by the end of Grade 2, students in the treatment group who began at a disadvantage and benefited from the *Number Worlds* instructional program actually surpassed the performance of students in the control group who began on-level. Students in the control group continued to fall behind their peers.

#### **About SRA/McGraw-Hill**

SRA/McGraw-Hill is the top provider of specialized research-based educational programs and professional development for the elementary market. Leading programs include *Open Court Reading*, *Direct Instruction*, and *Real Math*. SRA is a part of McGraw-Hill Education, a leading pre-K through Grade 12 educational publisher and a unit of The McGraw-Hill Companies (NYSE: MHP). Founded in 1888, The McGraw-Hill Companies is a global information services provider meeting worldwide needs in the financial services, education, and business information markets through leading brands such as *Standard & Poor's* and *BusinessWeek*. The Corporation has more than 300 offices in 40 countries. Sales in 2004 were \$5.3 billion. Additional information is available at [mheducation.com](http://mheducation.com). For more information on SRA/McGraw-Hill's products, call 1-888-SRA-4543 or visit [SRAonline.com](http://SRAonline.com).

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